

**Simon Fraser University
Intersession 2001
Education 472-412 - 4 Designs for Learning: Language Arts
(Elementary & Secondary)
NWTEC Program - Terrace, B.C.**

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Thursdays & Fridays - 4:00-8:00

Prerequisite - Education 401/402

Description

The course will examine the connection between theory and practice necessary to better enable all learners to increase their level of literacy, appreciation of literature, and their ability to think critically.

Topics

- The Big Picture - Listening/Language Acquisition/Reading/Writing/Communicating
- Pairing of Reading and Writing across the Curriculum
- Creating a Holistic & Inviting Learning Environment
- Review of Models, Approaches, Programs and Strategies
- Assessment and Evaluation
- Students with Learning Differences - Adaptations & Modifications
- Developing a Literacy Program for Children and Youth

Requirements

Regular Attendance and Full Participation
Professional Readings - Reading Responses - 30%
Development of a Literacy Unit - 30%
Completion of Class Presentation - 20%
Representation of New Understandings - 20%

Required Texts

Primary - Elementary

May, Frank. Reading as Communication (5th ed.) Toronto: Prentice-Hall Canada, 1998.
ISBN 0-02-378242-0

Secondary

Tchudi, S & D. Mitchell. Exploring and Teaching the English Language Arts (4th) Stephen Longmans, 1999. ISBN 0-321-00215-6

Recommended Texts

Purves, Alan. How Porcupines Make Love 111. New York: Longman, 1990.

B.C. Ministry of Education. English Language Arts: Integrated Resource Package.
Victoria, B.C.: Province of British Columbia

In addition other readings will be assigned as needed.